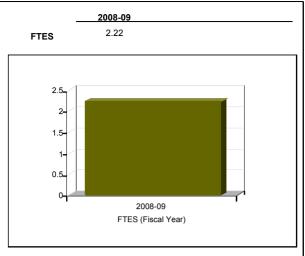
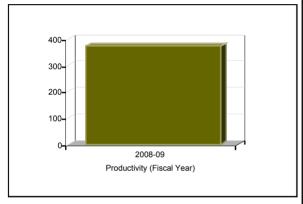
Foothill College Program Review--Distance Education

		Actual	
Dimension	2008-09		
Enrollment/Grades (Fiscal Year)	23		
WSCH (Fiscal Year)	100		
Productivity (Fiscal Year)	375		
Retention % (Fiscal Year)	83%		
Success % (Fiscal Year)	74%		
Classroom Teaching FTEF (Academic Yr)			
PT/Overload FTEF	0.09		
Total FTEF	0.09		
Percent PT/Overload FTEF	100%		
Reassigned FTEF	0.00	0.00	0.00
Number of Sections (Fiscal Yr)	1		
% Vocational Education	100%		
% Transferable	100%		
% Degree Applicable	100%		
% Non-Basic Skills	100%		





Success Rates, Fiscal Year 2008-09

	Distribu	Distribution				B4	Percent	
Dimension Count	Count	Col %	% Success	Non- success	Withdraw	Percent Success	Non- success	Percent Withdraw
Ethnicity								
Asian	2	9	2	0	0	100	0	0
Black	2	9	1	0	1	50	0	50
Filipino	3	13	3	0	0	100	0	0
Hispanic	3	13	2	0	1	67	0	33
White	6	26	4	0	2	67	0	33
Unrecorded	7	30	5	2	0	71	29	0
Total	23	100	17	2	4	74	9	17
Gender Female Male Total	18 5 23	78 22 100	12 5 17	2 0 2	4 0 4	67 100 74	11 0 9	22 0 17
Age								
20 - 24	9	39	6	2	1	67	22	11
25 - 29	8	35	6	0	2	75	0	25
30 - 34	2	9	2	0	0	100	0	0
35 - 39	1	4	1	0	0	100	0	0
40 - 49	2	9	1	0	1	50	0	50
50 +	1	4	1	0	0	100	0	0
Total	23	100	17	2	4	74	9	17
Iotai	23	100	''	2	7	/4	9	17

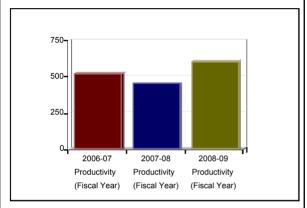
Definitions

Enrollment/Grades:

Sum of end-of-term grade count including Ws.
WSCH: Sum of quarterly End-of-Term Weekly Student Contact Hours.
FTES: Full Time Equivalent Student
Retention %: Number of students receiving a successful or non-successful grade / total number of students receiving a grade.
Success %: Number of students receiving an A,B,C or CR grade / total number of students receiving a grade.
FTEF: Sum of teaching load factors for Fall, Winter, and Spring quarters by assignment type, excluding reassignments.
Productivity: Four-term total WSCH / four-term total FTEF, excluding reassignments.
Reassigned FTEF: Sum of load in 994, 995, 998, and 999 courses.

	Actual				
Dimension	2006-07	2007-08	2008-09		
Enrollment/Grades (Fiscal Year)	880	1,113	1,412		
WSCH (Fiscal Year)	3,867	4,988	7,731		
Productivity (Fiscal Year)	519	450	603		
Retention % (Fiscal Year)	95%	95%	96%		
Success % (Fiscal Year)	90%	89%	86%		
Classroom Teaching FTEF (Academic Yr)					
Full-time FTEF	0.00	0.98	1.02		
PT/Overload FTEF	2.21	2.36	2.85		
Total FTEF	2.21	3.34	3.88		
Percent Full-time	0%	29%	26%		
Reassigned FTEF	0.00	0.00	0.00		
Number of Sections (Fiscal Yr)	36	50	56		
% Non-Vocational	3%	4%	4%		
% Transferable	92%	100%	100%		
% Degree Applicable	100%	100%	100%		
% Non-Basic Skills	100%	100%	100%		

	2006-0	7 20	07-08	2008-09
FTES	85.93 110		0.85	171.80
200 150- 100- 50-				
	2006-07 ES (Fiscal	2007-08 FTES (Fiscal	2008-09 FTES (Fiscal	
	Year)	Year)	Year)	



Success Rates, Fiscal Year 2008-09

	Distribu	ition	Non-			Percent Percent Non- Percent			
Dimension	Count	Col %	Success	success			success	Withdraw	
Ethnicity									
Asian	286	20	259	18	9	91	6	3	
Black	67	5	45	18	4	67	27	6	
Filipino	64	5	59	3	2	92	5	3	
Hispanic	267	19	212	45	10	79	17	4	
Multiple Ethnicity	7	0	2	3	2	29	43	29	
Pac Islander	14	1	10	2	2	71	14	14	
White	488	35	440	31	17	90	6	3	
Other	27	2	24	2	1	89	7	4	
Unrecorded	192	14	159	25	8	83	13	4	
Total	1,412	100	1,210	147	55	86	10	4	
Gender									
Female	1,299	92	1,120	130	49	86	10	4	
Male	111	8	88	17	6	79	15	5	
Unrecorded	2	0	2	0	0	100	0	0	
Total	1,412	100	1,210	147	55	86	10	4	
Age									
19 or less	127	9	83	36	8	65	28	6	
20 - 24	353	25	263	68	22	75	19	6	
25 - 29	235	17	205	22	8	87	9	3	
30 - 34	181	13	169	6	6	93	3	3	
35 - 39	158	11	148	7	3	94	4	2	
40 - 49	216	15	202	6	8	94	3	4	
50 +	142	10	140	2	0	99	1	0	
Total	1,412	100	1,210	147	55	86	10	4	

Definitions

Enrollment/Grades:
Sum of end-of-term grade
count including Ws.
WSCH:
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Sum of teaching load
factors for Fall, Winter,
and Spring guarters
by assignment type,
excluding reassignments.
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Four-term total WSCH /
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998, and 999 courses.
555, 4.14 555 5541555.